

Dunfee Digest

Building Study

what's inside:

- Building Study
- UPstander of the Month

Reminders:

- February 7th Nurtured Heart
 Parent Workshop
 https://barnegat preschool.ticketleap.com/
 nurtured-heart/
 - February 8th- Early
 Dismissal for Students

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LMDS_preschool!



Our Dunfee Dragons learned concepts and skills in science, social studies, literacy, math, the arts and technology! During this study, the preschoolers used their thinking skills to investigate, ask questions, solve problems, make predictions and test their ideas!



Students in Mrs.
Buck's class used boxes and other recycled materials to construct their own buildings during free choice time!





Future carpenters at work in Mrs. Gulla's class!



















Students pretended they were the wolf and predicted/tested if they could blow over straw, small twigs, and a brick. They also made the three little pigs 3-D houses using recycled boxes and art supplies.









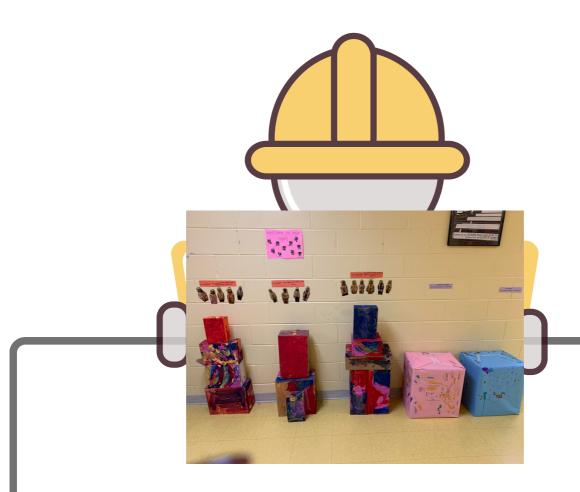








Mrs. Carroll's Class measuring with painters tape, doing observational drawings of construction vehicles and sizing pictures of tools.









Ms. Pyron's class painted boxes and voted as a team what they wanted each building to look like and what type of building they wanted them to be.







Ms. August's class painted and customized their very own buildings!





Ms. Josephs class built a class building and measured their heights next to it!

Mrs. Egbert's
class worked
together to
build structures
and created
buildings out of
different
shapes, colors
and pieces!





















Ms. Schwartz and Ms.
Cronin's class read the book,
The Three Little Javelinas.
After reading, they made
their own adobe bricks by
mixing mud and straw!





Students from Mrs. Turi's class building with shaving cream!







Mrs. Beltran's class completed a STEM challenge of building a house for their pig out of marshmallows and toothpicks! They also built city skyscrapers by counting and connecting cubes!



LMDS UPSTANDER

UPStander Qualifying Criteria:

Outstanding citizenship, indicated by:

1 or more acts of **advocating** for their fellow student(s); and/or

1 or more acts of **kindness**, and/or

1 or more acts of facilitating **community**/teamwork, and/or

1 or more acts of leading a group **positively**

January Trait of the Month: Acceptance

Tommie Durazzo



...

"Tommie does her best to include all friends in the classroom. She is very well liked by other students and does her best to take turns playing with them. Tommie will tell someone she will play with them next. She also has invited students to play if they were by themselves. She will also be the first one to help another student out or at least try to help them the best she can. Tommie is such a sweet and thoughtful friend to all."

-Mrs. Egbert